

LA ROCHE UNIVERSITY GLOBAL SCHOLARS PROGRAM (GSP)

Start College Now. Stand Out Globally. Earn College Credits While in High School!

Apply today for the Global Scholars Program (GSP) through La Roche University.

GSP is a dual-enrollment program which allows you to earn up to 15 credits toward your college education at La Roche or many other accredited institutions across the country – all while you are still in high school. That means you'll be ahead when you get to college!



Requirements

To be considered for GSP at La Roche University, you must:

- Be a high school sophomore, junior or senior.
- Submit a completed GSP application form to the International Admissions Office.
- Submit a current transcript demonstrating a GPA of 3.0 or greater and at least sophomore standing at the time of application.
- Submit a letter of recommendation from your high school counselor.
- Demonstrate English proficiency via a TOEFL score of 87 or higher, IELTS score of 6.5 or higher, or DuoLingo score of 120 or higher.

*Once enrolled in GSP, you must maintain a 2.0 GPA at La Roche.

Program Benefits

- Save money while earning college credits. You pay \$251 per credit hour vs. \$811 per credit hour.
- You'll get used to the college learning environment sooner.
- Choose from a wide variety of courses such as history, English, math and more.



14135-2

laroche.edu

APPLY
ONLINE ➤



To learn more about GSP and available courses, please contact:

LA ROCHE UNIVERSITY | INTERNATIONAL ADMISSIONS

9000 Babcock Boulevard | Pittsburgh, PA 15237 | 412-536-1279 | international@laroche.edu

2026 Summer Courses ➤

GLOBAL SCHOLARS PROGRAM (GSP) SUMMER 2026

ACADEMIC CORE

FOUNDATIONS OF KNOWLEDGE

DIGITAL LITERACY

ISTC.1010.01 | 3.00 credits

Full Summer Session: 05/26/26 - 07/31/26

This course addresses information and technological literacy in the digital age. Students will develop cognitive and technological competencies in both the discovery and evaluation of information, as well as the creation and dissemination of content, all within a digital context. Students will be introduced to a set of basic digital tools, but the focus will be placed on developing the ability to adapt to new and changing technologies

LIFE SCIENCE

BIOL.1001.01 | 3.00 credits

Full Summer Session: 05/26/26 - 07/31/26

An introductory course directed toward the development of an answer to the question: What is life? The course explores various life processes and the human person's position in the total scheme. Emphasis is placed on current scientific discoveries.

INTERNATIONAL JUSTICE SYSTEMS

CRIM.1002.01 | 3.00 credits

Summer 8 week: 05/26/26 - 07/17/26

This course introduces and familiarizes the student with the diversity and complexity of a variety of justice systems found throughout the world. Based on history, culture, and other influences, the justice systems of various countries reflect distinctive national priorities, political influences, and forms of government. The debate concerning due process versus crime control is viewed from the international perspective. These issues will be examined through the use of inductive and deductive reasoning.

ART IN EVERYDAY LIFE

DSGN.2002.01 | 3.00 credits

Full Summer Session: 05/26/26 - 07/31/26

Students explore visual art as expressed in forms that impact our daily lives. Students will have an appreciation of aesthetic elements in functional form, various design principles, underlying visual communication, and cultural identities as manifested in visual art. The course will enable students to understand that--rather than being an isolated category of objects in a museum-- art exists as a meaningful reality in what we see, read, and use.

INTRO TO PHILOSOPHY

PHIL.1021.01 | 3.00 credits

Summer 8 week: 05/26/26 - 07/17/26

This is a survey course that presents the principal philosophical problems, questions, and systems. Consideration is given to representative schools of philosophy, especially the foundational teachings in Plato and Aristotle. The relationship of philosophy to other disciplines, arts and sciences is examined. (SLRS)

RACE, CLASS & GENDER: INTRO TO SOCI

SOCL.1021.01 | 3.00 credits

Summer 8 week: 05/26/26 - 07/17/26

This course is an introduction to the study of society through the critical analysis of social relations, behavior, and organization. It is designed to facilitate students to develop a broad knowledge of how social structures and human behavior influence each other, as well as to identify the issues that arise from such interactions. In order for students to critically analyze contemporary social issues and problems, such discussions will focus along the dimensions of race, class, and gender. No prior knowledge of sociology is expected.

PROGRAM SPECIFIC

BUSINESS CORE COURSES

FUNDAMENTALS OF MANAGEMENT

ADMG.1018.01 | 3.00 credits

Summer 8 week: 05/26/26 - 07/17/26

An introduction to the three major schools of management thought: the classical, the behavioral and the management science schools. The major emphasis is on the fundamentals of each school of thought and also on the integrative approach to management, drawing on the systems and contingency approaches.



LA ROCHE UNIVERSITY