



La Roche College

SPEECH-LANGUAGE PATHOLOGY PROGRAM GUIDE

DEGREE: Bachelor of Science Department: Health Science at Duquesne University

DEGREE: Master of Science in Speech Language Pathology Department: Health Science at Duquesne University

Student Name _____

I.D. Number _____

____ First Year Student

____ Change of Major

____ Transfer

____ Readmit

Unofficial Eval Completed by/date: _____

This is the **unofficial evaluation** of your credits to date including transfer credits (if applicable) in your chosen major. **This evaluation is official when all official transcripts for all previous college work are received; and reviewed and approved for transferability by the Registrar's Office.** Beginning with your first semester of enrollment, your Degree Audit Report in My.LaRoche will automatically track your progress toward your degree, and guide you in planning future class schedules. Review your updated Degree Audit Report with your advisor prior to registering each semester

PURPOSE: A major in Health Science- Speech Language Pathology is meant to prepare students for careers as Speech-Language Pathologists who are specialists in human communication, its development, and its disorders. They are professionally educated to evaluate and treat persons with communication disorders. Speech-language pathologists provide specialized professional services which include: helping people with articulation disorders learn proper production of speech sound; assisting people with voice disorders to develop proper control for correct production; assisting people with aphasia to re-learn language and speech skills and sentence order to compensate for lost language and speech skills; counseling people with speech and language disorders and their families to understand their disorder to achieve normal communication in education, social and vocational settings; and helping people understand the types and severities of communication disorders. For additional information on the speech-language pathology profession, visit the website of the American Speech-Language-Hearing Association at www.asha.org.

LA ROCHE COLLEGE/ DUQUESNE UNIVERSITY SPEECH-LANGUAGE PATHOLOGY PROGRAM: Admission to the Speech-Language Pathology program at the freshman level will require a minimum high school QPA of 3.0 (including 4 units in English; 1 unit in social studies or language; 7 units in mathematics and science; and 4 elective units), a SAT score of at least 1100 (math + critical reading) or a composite ACT of at least 24, and evidence of extracurricular activities during high school.

Students in this program complete the first two years, called the pre-professional phase, at La Roche College. Students are required to maintain a cumulative 3.0 QPA, and a 3.0 QPA in science/mathematics courses, with no course grade below a C. All science and math courses during the pre-professional phase must be taken at La Roche College. The progress of each student will be reviewed at the end of each year by a La Roche Pre-Professional Committee, consisting of select full-time science faculty at La Roche College. Each candidate must be recommended by the Pre-Professional Committee for advancement to the Professional Phase before s/he can apply for transfer admission to Duquesne University.

Students accepted into the Professional Phase complete three years of full-time study at Duquesne University. Upon successful completion of the fourth year, the student will be awarded a Bachelor of Science in Health Science from Duquesne University. Upon successful completion of the fifth year, students will be awarded a Master of Science in Speech-Language Pathology. Graduates are eligible to sit for the national certification examination; those passing this exam are awarded a Certificate of Clinical Competence (or CCC-SLP), from the American Speech-Language-Hearing Association. For further information about Duquesne University's program in Speech-Language Pathology, visit the website at www.slp.duq.edu.

REQUIREMENTS: To successfully complete the Speech-Language Pathology major, the following coursework is required:

- 15 credits in Science and Mathematics courses
- 12 credits in Health Science & Statistics courses (taken at Duquesne University)
- 33 credits of Additional courses

A minimum number of 60 credits must be earned during the Pre-Professional phase at La Roche College prior to continuing to the Professional Phase at Duquesne University. All science and math courses during the Pre-Professional phase must be taken at La Roche College

I. Admissions Criteria for Duquesne program

Criteria	Minimum	Student Score
High School GPA	3.0	
High School Coursework	4 Units of English 1 Unit of Social Studies or Language 7 Units in Math and Science 4 Units of electives	
SAT (math & critical reading)	1100	
ACT (composite)	24	
CPR (Certification for Healthcare Providers)	Must be current when entering Duquesne University (Year III)	

Candidates will be reviewed at the end of Year I. Those candidates not maintaining a QPA of 3.0 will not be allowed to continue in the LRC/Duquesne Speech-Language Pathology program but will be able to continue at LRC to earn BA Health Science degree. Only top 3 candidates as determined by a Faculty Pre-professional Health Committee will be approved to transition to Duquesne for the professional phase of the program.

Year I approval: _____ [Upon approval, candidate may apply to Duquesne]
(Health Science program coordinator/date)

II. Science & Mathematics Courses: 15 credits

Semester	LRC Course #	LRC Course Title	Credit	Equivalent Duquesne course
	BIOL1001	Life Science	3	111: Biology I
	BIOL1000	Life Science Lab	1	111L: Biology I Lab
	BIOL1023/L	Human Anatomy & Physiology I with Lab	4	207/208: Anatomy & Physiology I with Lab
	PHYS1010/L	Physics for Health Science/Lab	4	201/L: Physics for Life Science I
	MATH1004	Statistics in Health Care	3	225: Intro to Biostatistics

III. Health Science & Statistics Courses: 12 credits (all courses taken at Duquesne University)

Semester	Course #	Course Title	Credits	Comments
	SLP101	Introduction to Communication Science & Disorders	3	
	SLP205W	Normal Speech & Language Development	3	
	SLP 207W	Speech Sound Development	3	
	MATH 335	Biostatistics II	3	

IV. Additional Courses: 33 credits

Semester	LRC Course #	LRC Course Title	Credit	Equivalent Duquesne course
	ENGL1011	College Writing I	3	Thinking and Writing Across the Curriculum
	ENGL1012	College Writing II	3	Imaginative Literature & Creative Writing
	PHIL1021	Introduction to Philosophy	3	132: Basic Philosophical Questions
	PHIL3027	Biomedical Ethics	3	254: Health Care Ethics: Philosophy
	PSYC1021	Introduction to Psychology	3	103: Introduction to Psychology
	PSYC2022	Child Development	3	225: Developmental Psychology I
			3	Theology Core
			3	Creative Arts Core
			3	Global Diversity Core
	CMET1001	Introduction to Communication	3	elective
	CMET2003	Communication Between Cultures	3	104: Intercultural Communication

Total credits = 64, with a QPA of 3.0 is required for all courses, and no grade may be lower than C.

Menu of La Roche Courses Which Fulfill Duquesne University Core Curriculum Requirements

Theology: Any religion-based select religion course
 Global Diversity: Any non-us history course
 Creative Arts: Any select aesthetics course

PROPOSED COURSE SEQUENCE AT LA ROCHE COLLEGE

YEAR I

<u>Fall Semester</u>	<u>Credits</u>	<u>Spring Semester</u>	<u>Credits</u>
SLP 101 INTRODUCTION TO COMMUNICATION SCIENCES & DISORDERS	3	SLP 205W LANGUAGE DEVELOPMENT	3
___ BIOL1001/1000 Life Science & Lab	4	___ BIOL1023/I Human Anatomy & Physiology & Lab I	4
___ ENGL1011 College Writing I	3	___ ENGL1012 College Writing II	3
___ PSYC1021 Introduction to Psychology	3	_____ Theology Core	3
___ CMET1001 Introduction to Communication	<u>3</u>	_____ Creative Arts Core	<u>3</u>
	16		16

YEAR II

<u>Fall Semester</u>	<u>Credits</u>	<u>Spring Semester</u>	<u>Credits</u>
SLP 207W SPEECH SOUND DEVELOPMENT	3	MATH 335 BIOSTATISTICS II	3
___ MATH1004 Statistics in Health Care	3	___ PHYS1010/L Physics for Health Science & Lab	4
___ PHIL1021 Introduction to Philosophy	3	___ PHIL3027 Biomedical Ethics	3
___ PSYC2022 Child Development	3	_____ Global Diversity Core	<u>3</u>
___ CMET2003 Intercultural Communication	<u>3</u>		13
	15		